Dear Parents and Guardians,

I hope everyone is making the most of this fantastic weather we are having!

Please find attached work to complete for English Learning Support groups (Monday 02nd June – 05th June)

These groups include Senior Infants and 4th Class English groups.

If you have any questions or queries regarding the work, please email [horeswoodmrstaffordset@gmail.com](mailto:horeswoodmrstaffordset@gmail.com) and I will get back to you as soon as I can.

Please continue to use the Seesaw platform as you deem necessary.

Please stay safe and mind yourselves.

Kind regards,

Mr Stafford.

Mr Stafford’s Senior Infant English Group

|  |  |  |
| --- | --- | --- |
| **Dates** | **Activity** | **Dolch Word List**  **Remember: Look, sound, read**  **Put into a silly sentence and a normal sentence each night.** |
| **Monday**  **01/06/2020** |  |  |
| **Tuesday**  **02/06/2020** | * ff, ss, ll and zz words * Complete two pages of activities | **Dolch words to revise** (Dolch list below)  Big, went, are, come, if |
| **Wednesday**  **03/06/2020** | * Add the correct final letter activity * Add the correct first letter activity * Choose the correct vowel activity | **Dolch words to learn** (Dolch list below)  Now, long, no, came, ask |
| **Thursday**  **04/06/2020** | I have included additional worksheets and revision sheets on the magic ‘e’ sound so please complete as you deem appropriate. | **Dolch words to revise** (Dolch list below)  Now, long, no, came, ask |

Please also revise Dolch list 1-4 as you deem appropriate.

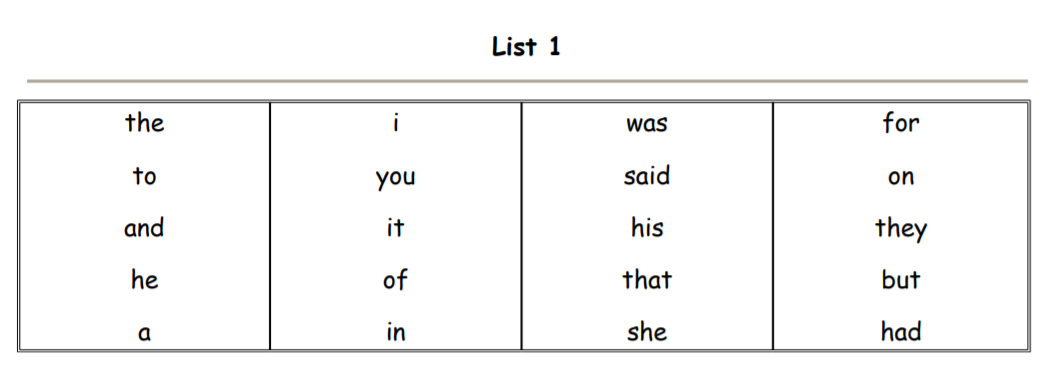
Mr Stafford

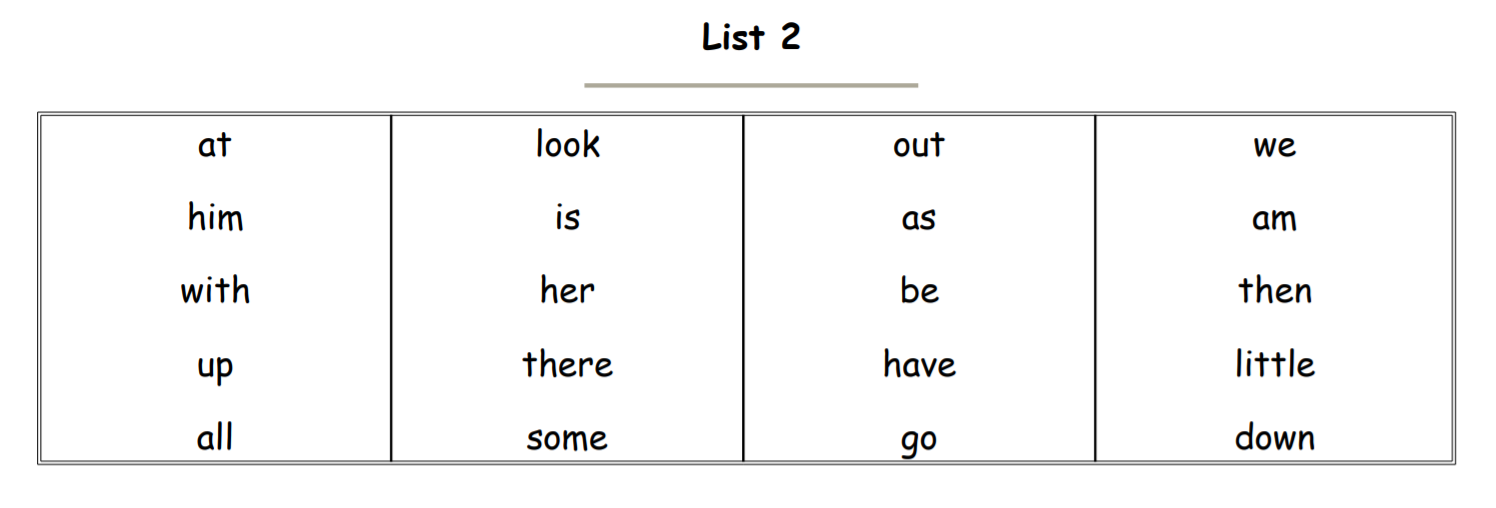
English Support Group 4th Class Pupils

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| --- | --- | --- |
| **Dates** | **Activity** | **Additional notes** |
| **Monday**  **01/06/2020** |  |  |
| **Tuesday**  **02/06/2020** | Idioms readings and matching task |  |
| **Wednesday**  **03/06/2020** | Reading comprehension and questions: Over the Moon  Underline all of the idioms you can see in the story |  |
| **Thursday**  **04/06/2020** | Reading comprehension and questions  ‘’One last barbeque’’  Trick: Spell a new word trick: Read and try it out! |  |

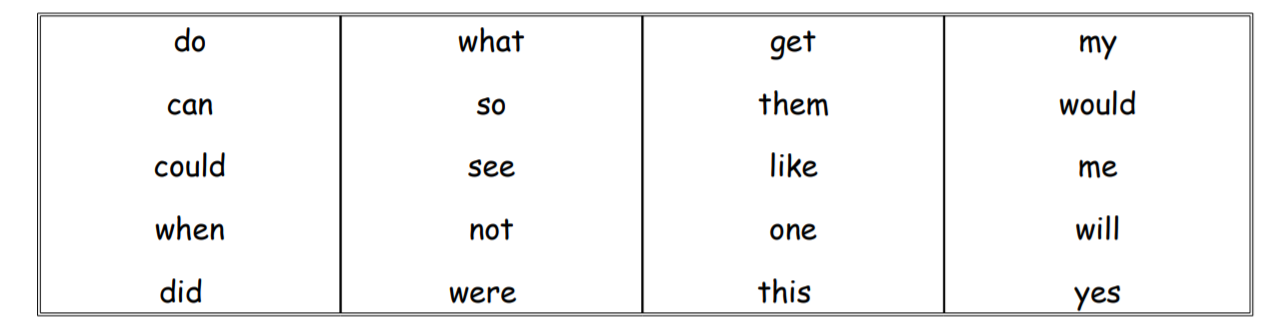
**Senior Infants**

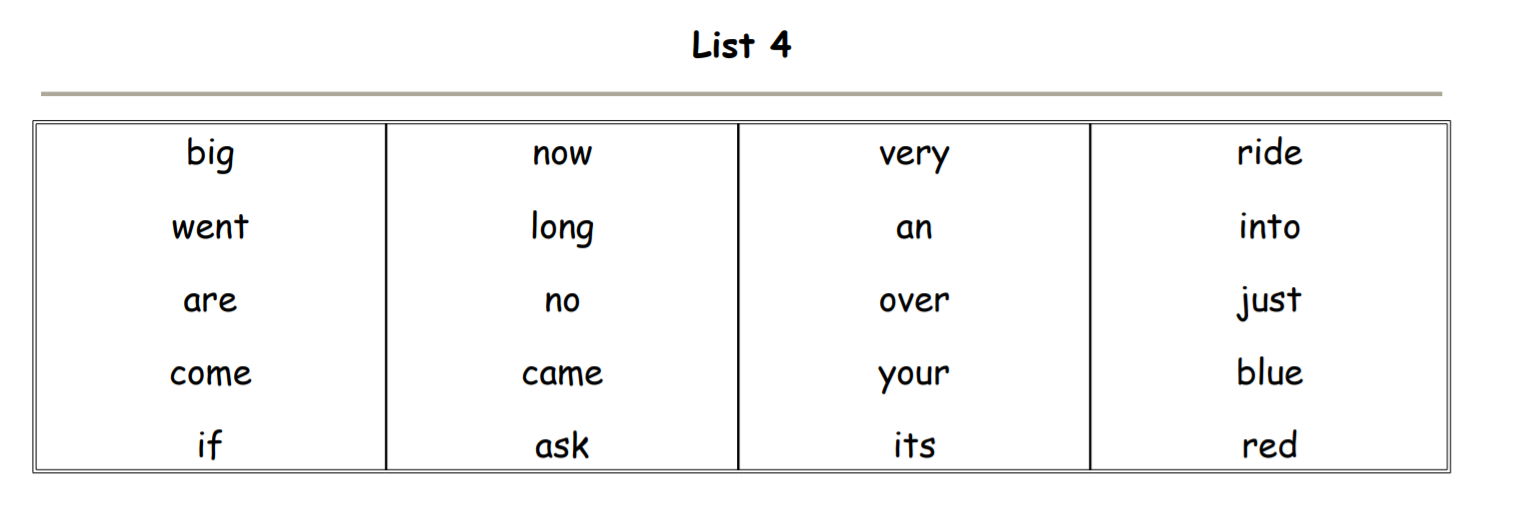
**Dolch list 1 and 2**

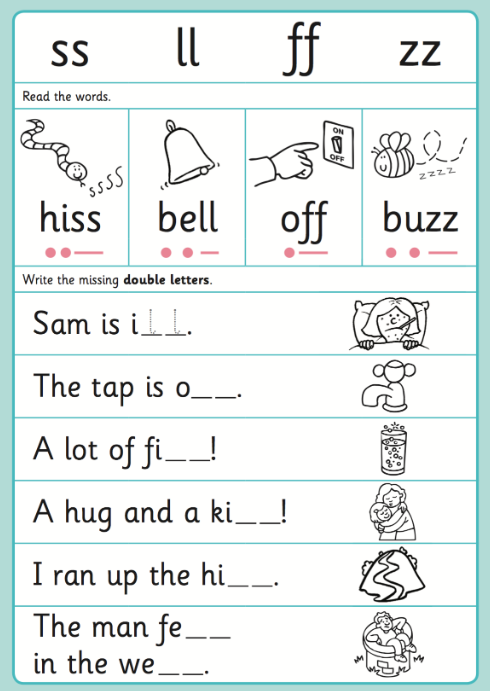


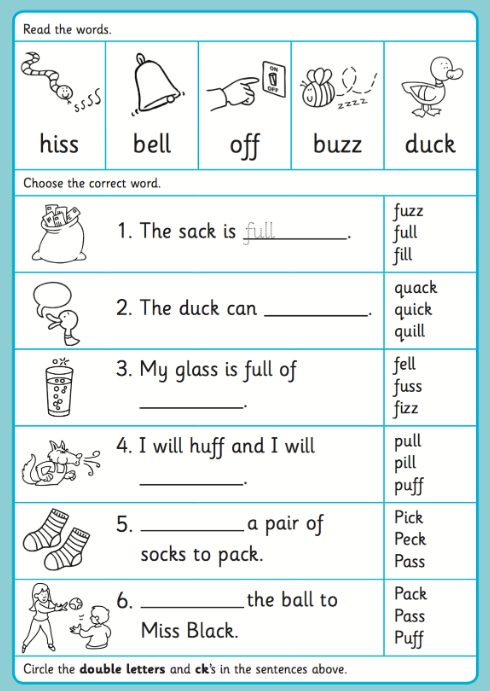


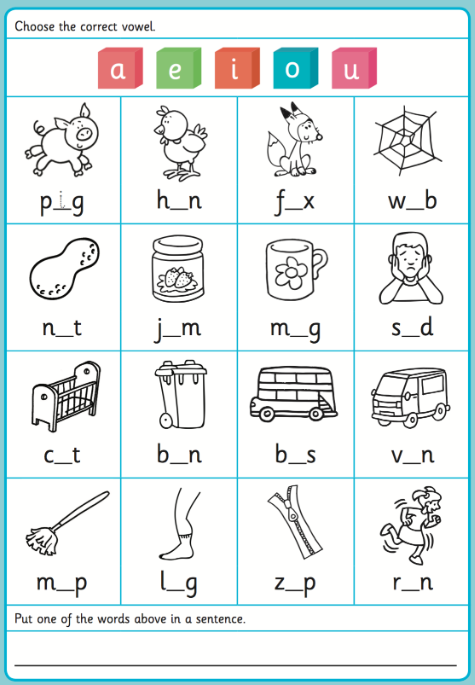
**List 3**

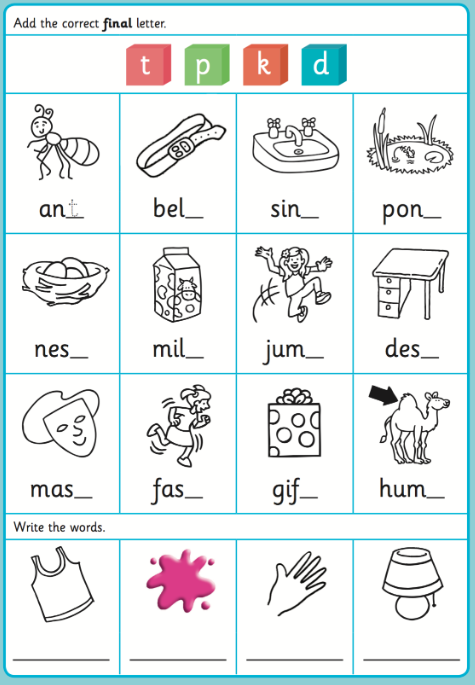


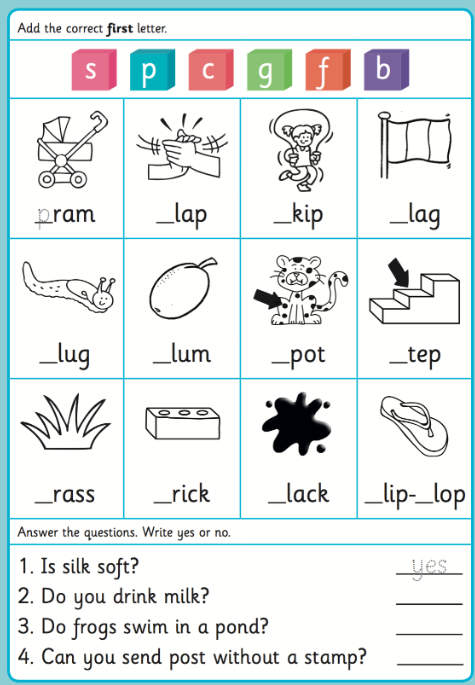
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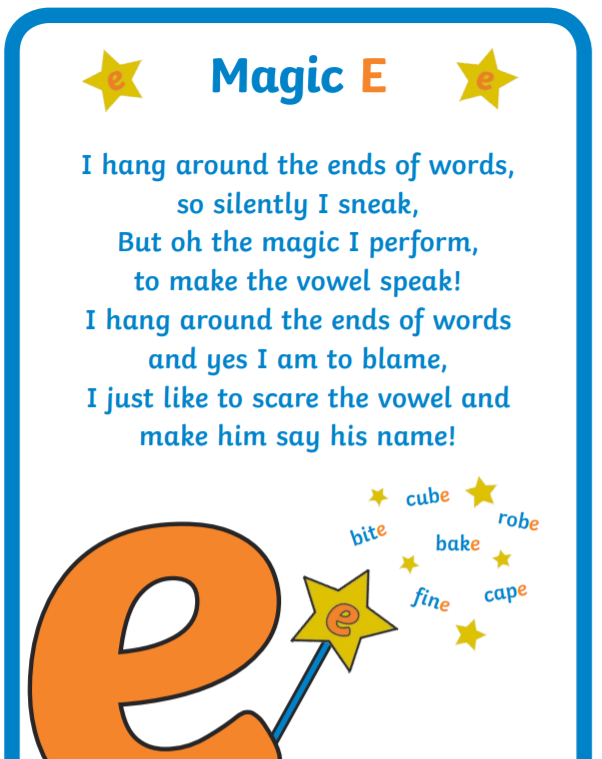


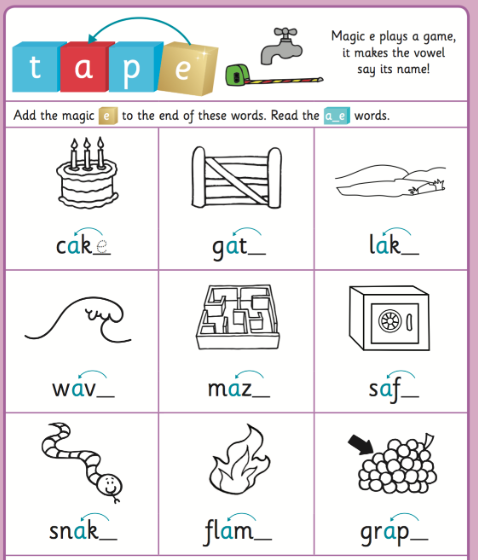


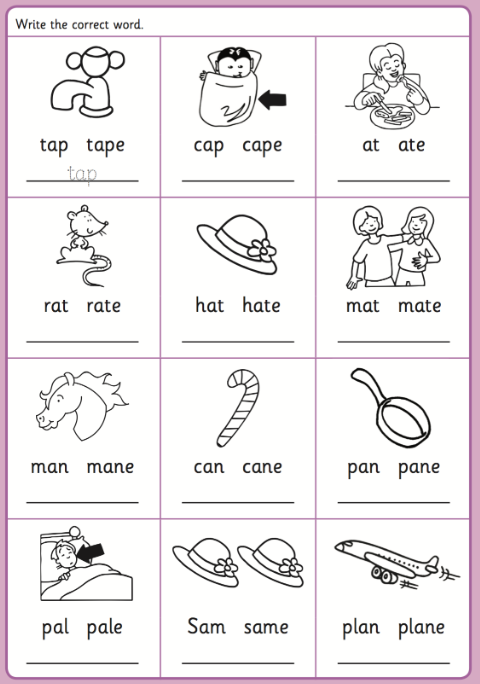


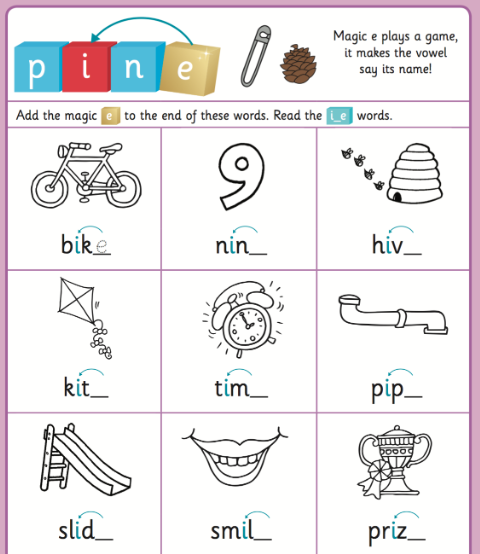


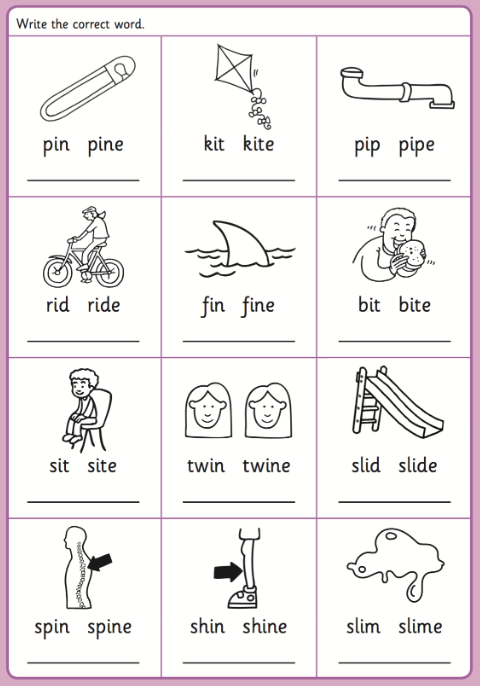


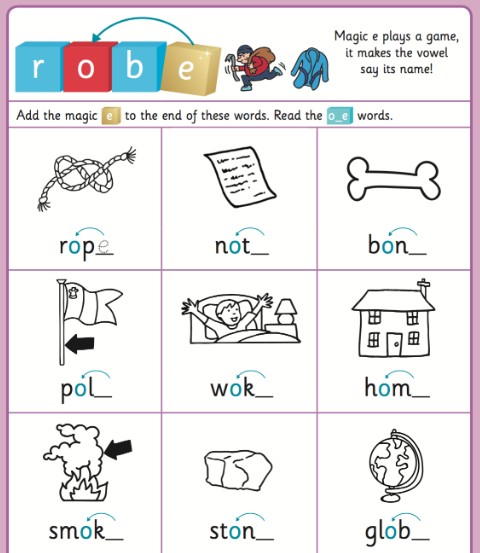


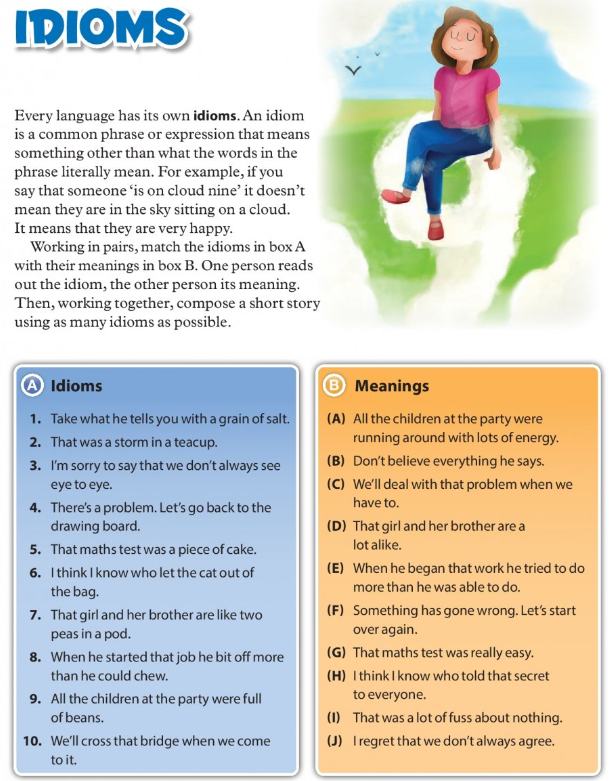
















Read it and try it out at home!