Dear Parents and Guardians,

I hope that you and all your family are keeping well.

Please find below some ideas of work for your child to carry out at home during the duration of the school closure. (Wednesday 18th – Friday 27th March)

Your child has brought the following books home with them in their school bag:

* Jolly Grammar
* What a Wonderful World
* Planet Maths Activity Book
* Reader Over the Moon – Adventures of an Astronaut

The following items will be helpful if your child has them at home:

* Mini whiteboard + marker
* Copy book /paper
* Pencil case
* Number line
* Homework Journal: There is a 100 square/tables in it
* Scissors

**Week One**

**Maths**

**Tables:** Revise the tables learned to date + 1/+2/+3/+4/+5/+6/+7 /and introduce +8/. You will find the tables located in your child’s homework journal.

**Addition with renaming:** This is the topic which we were going to work at during the next week.

TU

23

+12

We started this topic in maths last week. Write the following sums on a whiteboard/copy/ When doing these addition sums start adding the units side first.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **T U**  23  +12 | **T U**  65  +13 | **T U**  29  +10 | **T U**  75  +13 | **T U**  71  +17 |
| **T U**  40  +12 | **T U**  56  +12 | **T U**  73  +15 | **T U**  22  +22 | **T U**  19  +10 |

**Mental Maths:** Counting activities: Counting forwards + backwards in 2’s/5’s/10’s.

**Games/Activities:**

* Guess my number (1-100) –The pupils ask questions such as is your number higher than \_\_?/lower than \_\_ ?an odd number?/an even number? /between the numbers \_\_ and \_\_?
* x’s and o’s – put a sum in each of the nine boxes.
* Number stories – Write addition number stories for example “The boy has 7 sweets. He gets 8 more. How many does he have altogether?

**Planet Maths Satellite Book:**

* Go through any unfinished pages between (1-20)

If possible as your child is doing their work in their books could they draw a traffic light at the bottom of the page and colour it red if they find the page hard/orange if it was ok and green if they found it easy.

**Literacy:**

**New vocabulary/Tricky Words:** why/where/who/which /any/many/ more/before/other/were

**Dolch Words:** Go back over list 10+11 (attached at the bottom of the page)

**Spelling:** Jolly Phonics: page 48 (spelling sound ew) **remind the children that the main ways of writing the /ue/ sound are/ue/the magic e with u and ew.**

* Do the following activities on **page48:**
* write words that have (ew) in the jewels
* Go through the meanings of the spelling words.
* At the bottom of page 48 in the dictation section (1-9) call out the following words and sentences for your child to write down/repeat each word +sentence 3 times.

1. few 2. new 3. pew 4. grew 5. chew 6. drew

7. A few more can go.

8. There is my new bike.

9. He drew a newt.

* Put the words into sentences like we do in our homework copy
* After learning the spellings you could do spelling test.

**Oral language Activities:**

* Eye spy
* Chatting about a variety of topics such as Spring/Space/St. Patrick etc
* Listen, Remember and Draw: Call out instructions for the children to listen to and then draw –for example draw a circle in the top right hand corner/draw a path/draw 5 flowers along each side of the path/draw a house with five windows.

**Grammar: Jolly Grammar p 49. Compound words**

* A compound word is two words stuck together. Go over the words rainbow/starfish/bluebell/toothbrush/football/butterfly. Ask the pupils to identify the two words that make up the above words.
* On page 49 match each bird with a tail to make a compound word.
* The pupils could write some compound words they know in their copy.

**What a Wonderful World**

* Page1
* Page 7
* Page 18 (Hunt for living/non-living things in your house + garden
* Page 22 (interview could be with any adult)

**Reader Over the Moon – Adventures of an Astronaut**

* Read Unit 4 “Adventures of an Astronaut”.
* There are online resources for this reader on www.gillexplore. com. All parents can use the website over the coming weeks.
* Your child could do a small project based on Space. They can use their reader as there are lots of facts about Space in it.

**Week Two**

**Maths**

**Tables:** Revise the tables learned to date + 1/+2/+3/+4/+5/+6/+7/+8 and introduce +9/+10. You will find the tables located in your child’s homework journal.

**Addition:** Continuation of addition. Follow up from last week’s addition. This week the sums involve renaming where we are carrying the ten because the units add up to more than 10.

T U

26

+15

Write the following sums on a whiteboard/copy/ When doing these addition sums start with the units side first and carry the 1 over to the tens side.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **T U**  23  +18 | **T U**  65  +25 | **T U**  29  +12 | **T U**  65  +18 | **T U**  74  +17 |
| **T U**  56  +15 | **T U**  58  +33 | **T U**  76  +15 | **T U**  22  +28 | **T U**  19  +44 |

**Mental Maths:** Counting activities: Counting forwards + backwards in 2’s/5’s/10’s.

**Games/Activities:**

* Guess my number (1-100) –The pupils ask questions such as is your number higher than \_\_?/lower than \_\_ ?an odd number?/an even number? /between the numbers \_\_ and \_\_?
* x’s and o’s – put a sum in each of the nine boxes.
* Number stories – Write addition number stories for example “The farmer has 10 sheep. He bought 11 more. How many does he have altogether?
* Play snakes and ladders to help with going over the numbers 1-100. There is a snakes and Ladders

**Planet Maths Satellite Book:**

* Go through any unfinished pages between (20-30)

If possible as your child is doing their work in their books could they draw a traffic light at the bottom of the page and colour it red if they find the page hard/orange if it was ok and green if they found it easy.

**Literacy:**

**New vocabulary/Tricky Words:** why/where/who/which /any/many/ more/before/other/were/because /want

**Dolch Words:** Go back over list 10+11 (attached at the bottom of the page)

**Spelling:** Jolly Phonics: page 50 (spelling sound ou) **remind the children that the main ways of writing the /ow/ sound are/ow/and ou.**

* Do the following activities on **page50:**
* write words that have (ou) in the house pictures
* Go through the meanings of the spelling words.
* At the bottom of page 50 in the dictation section (1-9) call out the following words and sentences for your child to write down/repeat each word +sentence 3 times.

1. our 2. loud 3. south 4. flour 5. found 6. round

7. The hoop is round.

8. Mum needs some flour to make a cake.

9. He counted to fifty.

* Put the words into sentences like we do in our homework copy.
* You could look up the meaning of some of the words in the dictionary. There are lots of online children’s dictionaries.
* After learning the spellings you could do spelling test.

**Oral language Activities:**

* Eye spy
* Chatting about a variety of topics such as Spring/Animals/weather etc
* Listen, Remember and Draw: Call out instructions for the children to listen to and then draw –for example draw a circle in the top right hand corner/draw a path/draw 5 flowers along each side of the path/draw a house with five windows.

**Grammar: Jolly Grammar p 51. Alphabetical Order**

* Go back over the alphabet.
* On page 51 put the words in each question into alphabetical order.
* Write some words and get your child to re-write them in alphabetical order.
* If you have a junior dictionary at home you could practise using it.

**What a Wonderful World**

* Pages 34 (This page gets the pupils to keep a record of the weather for five days)
* Page 35 (Talk about melting and show examples in the kitchen)
* Page 37 (You could get your child to make up a story of their own)
* Page 50 (This could link in with a Spring Garden walk)
* Page 51 (Animals and their babies)

**Reader Over the Moon – Adventures of an Astronaut**

* Read Unit 3 “Wild about Wildlife”.
* There are online resources for this reader on www.gillexplore. com. All parents can use the website over the coming weeks.
* Your child could do a small project based on their favourite animal. They can use their reader as there are lots of facts about animals/insects.

**Additional Ideas**

**Colour all the ones you get done!**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Write a story | Play in the garden | Keep a diary | Practice writing your letters/some words you know | Find something longer/shorter than you/your arm. |
| Play I spy | Do a project | Bake something | Plant some seeds | Play snakes and ladders or another board game. |
| Make a jigsaw | Watch an Irish cartoon/programme on TG4 | Sort some of your toys by size or alphabetical order | Make up a quiz for your family | Play with water (how many cups/egg cups does it take to fill a saucepan? |
| Play with some playdough | Make up a new  game. Use your imagination | Play snap or learn how to play another card game | Take a go noodle exercise/dance break (www.gonoodle .com) | Make your favourite book. |
| Build something | Make some Junk Art  From recyclable materials | Write a shopping list | Go on a shape hunt! Find circles, squares, rectangles, triangles. | Design a new cover for your favourite book. |
| Practice tying your laces. | Paint something. | Practice counting groups of objects up to 20. Group objects into bundles of 5’s/10’s. | Roll Two dice and add the numbers together. | Help make lunch or dinner or a snack. |
| Sort toys by colour | Play shop with money (with coins to 50c) | Cut something out | Read something everyday | Pair your socks |
| Clean your bedroom | Investigate! Do toys float or sink? | Spend some time outside | Hide something and make a treasure map to find it. | Build a fort |
| Read a story to somebody or a pet. | Pick up ten toys and put them away | Build some lego | Play charades | Paint + hide kindness rocks |

**Useful Websites**

* Go Noodle (Dance and Movement Breaks)
* Twinkl – This website has excellent worksheets/informative powerpoints/maths board games to print
* Topmarks.co.uk (Literacy and Maths games)
* Starfall: Phonics
* www.askaboutireland .ie (great for history and geography of Ireland)
* [www.funbrain.com](http://www.funbrain.com) (Maths and reading games)
* [www.storylineonline.net](http://www.storylineonline.net)
* www.scoilnet.ie
* [www.highlightkids.com](http://www.highlightkids.com)
* [www.suessville.com](http://www.suessville.com) (Read , play games and hang out with Dr. Seuss and his friends)
* [www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com) (learn all about geography and fascinating animals)
* [www.bbc.co.uk/bitesize/topics](http://www.bbc.co.uk/bitesize/topics) (great informative lessons based on history)
* [www.kinderart.com](http://www.kinderart.com)
* [www.crayola.com](http://www.crayola.com)
* [www.picassohead.com](http://www.picassohead.com)

**Dolch List 10**

|  |  |  |  |
| --- | --- | --- | --- |
| use | hurt | sit | under |
| fast | pull | which | read |
| say | cut | fall | why |
| Light | kind | carry | own |
| Pick | Both | small | found |

**Dolch List 11**

|  |  |  |  |
| --- | --- | --- | --- |
| wash | live | upon | thank |
| show | draw | these | wish |
| hot | clean | sing | many |
| Because | grow | together | shall |
| far | Best | please | laugh |